

I. COURSE DESCRIPTION:

This course will focus on peoples' experiences with healing, with particular reference to health restoration within episodic health challenges. Learners integrate concepts of healing as they relate to health restoration and develop a repertoire of skills that promote healing.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**ENDS-IN-VIEW:**

At the end of this course students will be able to:

- Explore a variety of concepts that clients and their families experience when facing episodic health challenges.
- Gain a greater understanding of these health challenges using a holistic approach. Learning activities will provide opportunities for development of critical thinking and pattern recognition skills that will promote competent nursing practice.

PROCESS:

A variety of pedagogical strategies will be employed throughout this course to facilitate student learning. These strategies may include: In-class case study analyses, videos, guest speakers, small group discussions and power point presentations. Learners will be required to participate in a Maternal Child Orientation Skills Day held at the beginning of the semester if beginning in the OB/PEDS rotation.

All classroom, skills day and online activities are designed to facilitate the student's exploration of various nursing concepts and skills, as they relate specifically to the maternal / child client. While participating in each learning activity, students will utilize their newly acquired knowledge from this course, as well as integrate their knowledge from all other previous and current nursing courses.

III. REQUIRED RESOURCES/TEXTS/MATERIALS:***REQUIRED**

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D. (2013). *Maternal Child Nursing Care in Canada*. Toronto: Elsevier.

ISBN: 978-1-926648-28-6

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, DC: Author.

Jarvis, C. (2009). First Canadian edition: *Physical examination and health assessment* (1st ed.). Toronto, ON: Elsevier.

RECOMMENDED RESOURCES:

Selected reading and articles (see learning activities)

RNAO Best Practice Guidelines: (Found online at: <http://rnao.ca/bpg/guidelines>)

- Adolescent Development
 - Breast Feeding
 - Asthma Control in Children
 - Postpartum Depression
 - Childhood Obesity
 - Asthma Control in Children
 - Woman Abuse
- Assessment and Management of Pain (Appendix B: Pain Assessment Tools for Neonates, Infants and Children)

IV. TOPICS:**CONCEPTS:**

This course will be organized around the following concepts:

Holism (Body, Mind, Spirit)	Caring / Trust
The Generative Family Healing	Context / Culture / Environment
Growth / Development	Time & Transition
Uncertainty	Vulnerability
Stress / Coping / Adaptation	Pain / Healing
Fatigue / Energy	Perception / Self Esteem / Self Concept

V. ATTENDANCE

Punctual and regular attendance at various academic exercises is required of all students. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Unexcused absences in excess of 20% may jeopardize receipt of credit for the course. An unexcused absence is one in which the professor was not notified of the absence. An excused absence includes absences where the professor is notified via voice mail, in person or written note/email prior to class.

VI. EVALUATION PROCESS/GRADING SYSTEM:**EVALUATION:**

Success in NURS 2006 will be determined through the following evaluation methods:

	Evaluation Method	Due Date	% of Final Grade
1.	Maternal / Child Nursing Skills Day (7 hours)	September 3	Satisfactory / Unsatisfactory
2.	Midterm Exam	October 20	35%
3.	Written Assignment	November 24	20%
4.	Final Exam	TBA by University Registrar	45%

**** See further description of Assignments in Course Syllabus ****

PLEASE NOTE: Failure to: (a) attend the Maternal / Child Nursing Skills Day (those in PEDS/OB fall rotation), (b) write the midterm exam, (d) submit a completed written assignment, or (e) write the final exam, constitutes failure to complete all of the requirements for this course, and as such, may result in failure in NURS 2006.

EVALUATION POLICY:

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VII. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VIII. COURSE OUTLINE ADDENDUM:



1. Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:
Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Disability Services:
If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:
The College considers *Desire2Learn (D2L)* as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Plagiarism:
Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:
Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of *November* will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:
The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Electronic Devices in the Classroom:
Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.